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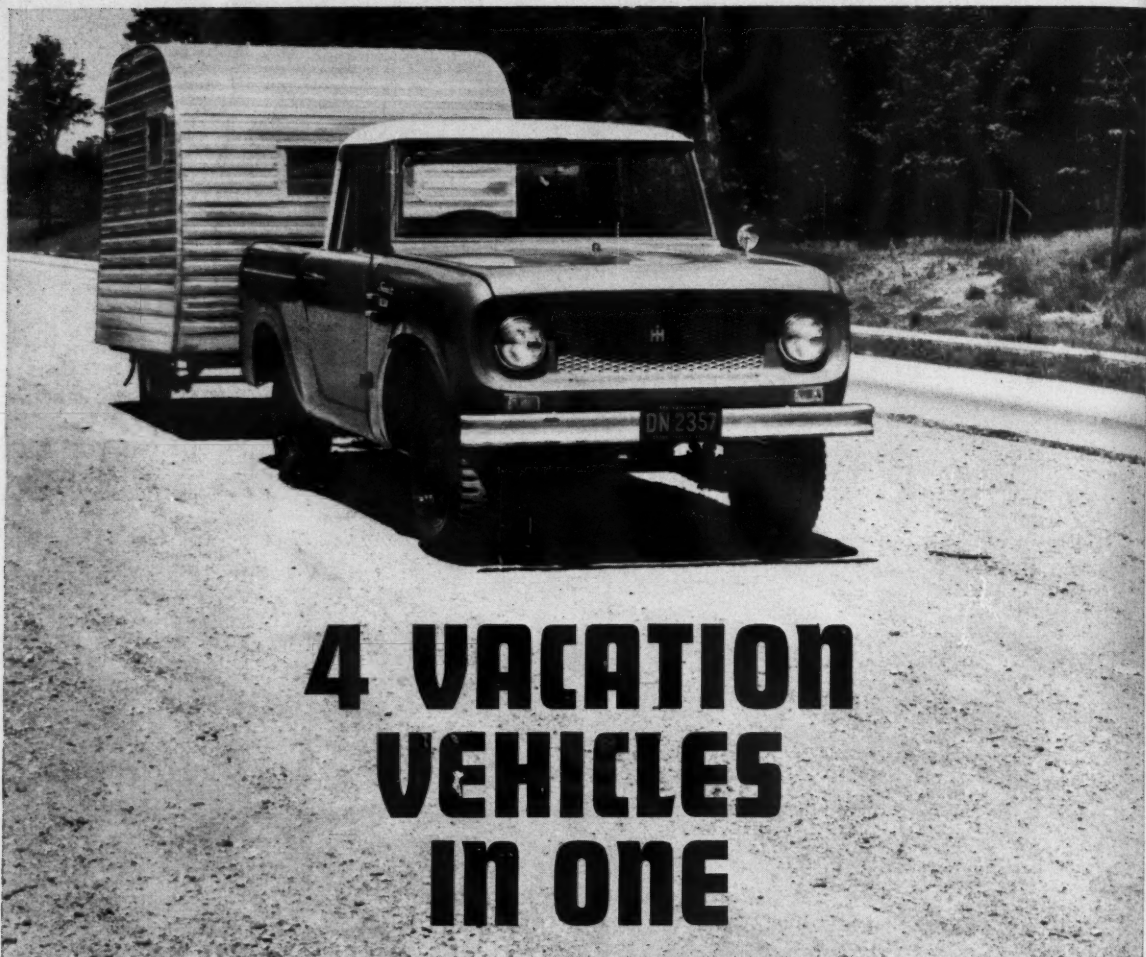
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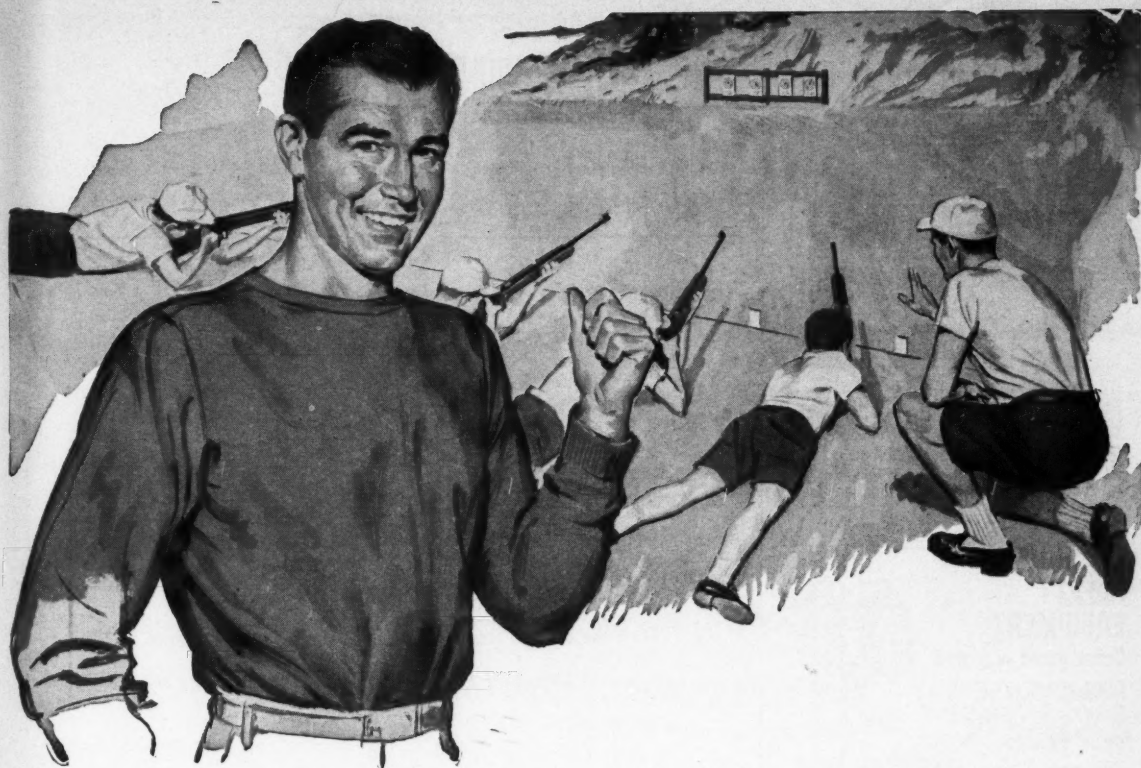


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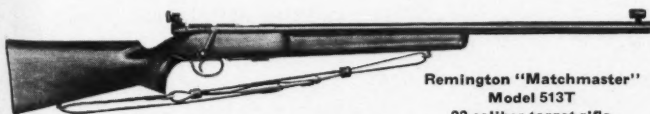
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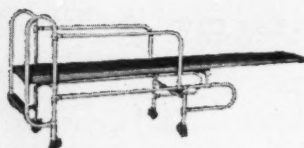
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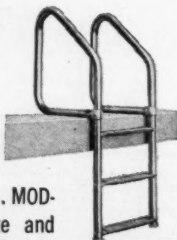


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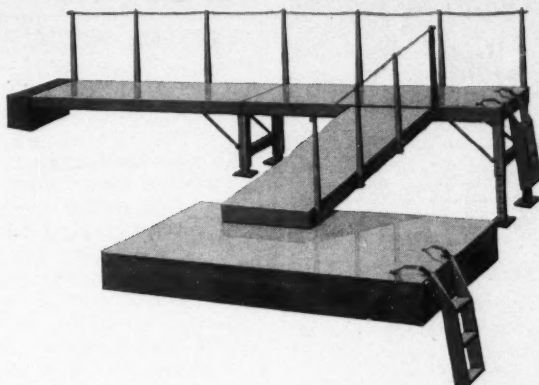
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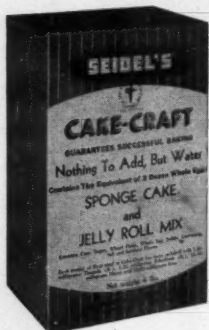
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Camping Magazine

LETTERS FROM READERS

Re: Kool-Aid Contest

Just for the record and because I hope there will be a ground swell of protest to this Kool-Aid hook-up, I should like to say that the gimmick this year seems even worse than last—a veritable prostitution of the good name of an organization many of us work hard to enhance. This “contest” obviously isn’t even honest, and should have been spurned by everyone connected with ACA! It also encourages dishonesty on the part of children, since every child who is willing to cheat by getting help can get a perfect score.

Kenneth B. Webb
Farm and Wilderness Camps
West Bridgewater, Vt.

Integration of Staff

With each passing year the private camp parent becomes more demanding with respect to the qualifications of the camp counselor, and the private camp director has greater difficulty in recruiting a qualified camp counselor.

It is not unlikely that the private camp director has hesitated to add the question of race to the many factors that must be considered before engaging a new staff member. The experience in our girls’ camp has indicated that such hesitation is not warranted in engaging a Negro counselor.

For two summers we had as a successful member of our staff a young woman of the Negro race who was our dance counselor and also a cabin counselor. She was very attractive and the campers found her to be an exciting dancer. It is possible that her success as a camp counselor might have been due to her personal characteristics.

Last summer we added a second counselor of the Negro race to our staff. This young woman had a pleasing appearance but no exceptional pulchritude. She was a campcraft counselor so that the activity which she taught did not lend any glamour to her person. She, too, was a successful activity and cabin counselor.

This experience with two counselors of the Negro race on our staff at one time has proved to our satisfaction that a Negro counselor can be successful in a private camping situation.

Granting this to be the fact, the next question is whether there are any special considerations which must be

kept in mind in selecting a Negro staff member.

A camp director should use the same criteria in selecting a Negro staff member as in selecting other staff members, with one additional factor to be considered. Past experience of effective functioning in an integrated situation should be regarded as a necessary qualification.

We have observed that, at camp, the Negro counselor needs no special introduction to staff or campers. If the camp director expects the question of race to be ignored by the campers and staff, then the director, as the camp leader, should set the camp pattern by ignoring the race question.

The young woman who experienced her first integrated counselor position at our camp last summer observed:

“The Negro who has had his schooling with only those of his race, lived only with those of his race, and has worked only with those of his race may find adjustment extremely difficult.

“My race has not affected my obtaining cooperation from the campers. I doubt that camp directors will have to cope with the problem of lack of discipline because of race.”

The conclusion can be drawn that the selection of a man or woman of the Negro race as a counselor for a private summer camp should not present the camp director with an abstruse or complicated problem in personal relationships. Negro counselors as a staff source for private camping should produce highly skilled camp leaders. A Negro staff member will also contribute to a camp a sincere feeling of democracy and unaffected regard for real values in human beings.

Herbert Baer Brill
Camp Kinni-Kinnic
Poultney, Vt.

Instead of Awards . . .

I was very pleased to read the letter by Mr. Desnet, Director of Green Valley Day Camp, in the March 1961 issue of Camping Magazine. His feelings about award giving are in direct line with ours.

Over the past eight years, we have successfully eliminated competitive programming. We give no awards for being the “All-Around Camper” or for

being the "tennis Ace." In most instances, the child who does well at something knows so; it is not necessary further to inflate his ego with an award. Furthermore, we feel that camp is one place where the so-called weaker child has an opportunity to develop. If he is constantly competing with the more talented camper, he often finds himself at odds, becomes frustrated, and soon begins to dislike camp.

Why should one camper be in the limelight, and not another? Isn't camp a place where we learn to live to-

gether — where we learn to accept each other's weaknesses and not to discriminate between the strong and the subordinate?

Instead of awards, I believe that more camps should try to provide sympathetic counselors who encourage and learn to understand the needs of each of their campers. The effects of good counseling are far better than any award.

Suzan R. Gillman
Programming Assistant
Camp Hadar
Lac Quenouille, Quebec

BOOKS FOR CAMPING

CREATIVE METALWORKING, by Elmer B. Mattson, The Bruce Publishing Co., 400 N. Broadway, Milwaukee 1, Wis. 1960. \$3.25.

Creative metalworking methods for amateurs to make useful and decorative heavy metal household items.

COOKING OUT-OF-DOORS, by Alice S. Rivoire, Girl Scouts of the U.S.A., 830 3rd Ave., New York 22. 1960. \$1.95.

Basic instruction in outdoor cooking, and recipes for fireless foods, kettle and skillet, broiling, baking, ember cooking, meal in a hole, and edible wild foods.

PARABLES FROM NATURE, by J. Calvin Reid, Wm. B. Eerdmans Publishing Co., 255 Jefferson Ave., S.E., Grand Rapids 3, Mich. 1960. \$1.50.

The parables of Jesus retold for children with animals, fish and fowl as protagonists.

LEGENDS OF GREEN SKY HILL, by Louise Jean Walker, Wm. B. Eerdmans Publishing Co., 255 Jefferson Ave., S.E., Grand Rapids 3, Mich. 1960. \$3.25.

Authentic Indian legends and folk tales presented for children.

MARKSMANSHIP FOR YOUNG SHOOTERS, American Assn. for Health, Physical Education and Recreation, 1201 16th St., N.W., Washington 6, D. C. 1960. \$1.00.

One of the "Outdoor Education Series," this booklet deals with the air rifle as an instructional tool. Provides information on basic principles of gun handling and marksmanship and on training programs.

A SAILING MANUAL, by Stephen Storm, Burgess Publishing Co., 426 S. 6th St., Minneapolis 15, Minn. 1960. \$1.50.

A spiral-bound booklet on basic

practical aspects of sailing in a summer camp situation, intended to introduce boys and girls to the sport.

LET'S FIND OUTDOOR OPPORTUNITIES FOR WORSHIP, by Barbara Peck Poppe, National Council of Churches of Christ in the U.S.A., Office of Publication and Distribution, 475 Riverside Dr., New York 27. 1960. \$0.60.

One of a series of guides on using the out-of-doors in Christian education, this booklet describes incidents that illustrate children's response in worship to outdoor experiences.

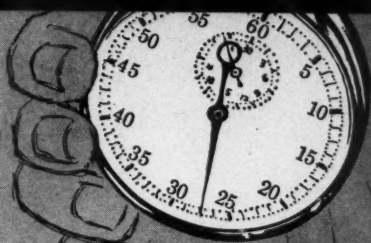
TAYLOR STATTON, by C. A. M. Edwards, Ryerson Press, 299 Queen St. West, Toronto 2B, Canada. 1960. \$5.00.

Taylor Statton was the only Canadian president of the American Camping Association (1941-43), and in 1950 he was one of five persons honored with an "All-American Award" for his outstanding contribution to camping.

This biography of the man who established Camp Ahmek in Algonquin Park, to help boys to develop spiritually, intellectually, physically and socially, is written with admiration and enthusiasm. It describes how Mr. Statton's devotion to youth extended into the YMCA, the National Boys Work Board, the YWCA, Girls' Work in Canada, Pickering College and youth groups abroad. It evokes his warm and vivid personality, his ability to see the other person's point of view and find value in it, and his leadership ability.

THE OUTDOOR BOOK, by Arline Broy, Camp Fire Girls Inc., Headquarters of the National Council, 65 Worth St., New York 13, N. Y. 1960. \$1.75.

A highly readable and profusely illustrated book containing many helpful ideas for leaders to help stimulate children to love the outdoors and to learn the skills in outdoor living.



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The Head Counselor's Role

How it has
and is altering with changes in camping

By Agnes M. Hooley
Head Counselor, Camp Mataponi

THE CHANGES that have taken place in recent years in the role of head counselor, or program director, are extreme. When I first assumed this post many years ago, it was a rather idyllic advancement: I was elected to guide a staff of counselors, fun-bent (with most of the fun taking place as a part of camp, and on camp grounds,) happy to be away from the city heat and earning a salary, *plus* laundry, board and room!, and to come back again to a place where they had been for a year or two.

Most campers were motivated by the idea of having a good time, by the envious glances of their young neighbors as they left the dusty city, and by the generally-believed maxim that no matter what happened, their counselor would be there to provide an answer, a joke, or a whole day's outing, since he was well-trained and possessed of camping experience.

There were exceptions of course, but counselors were so considered. The fledgling counselor who did not "work out" in a summer simply did not return to that camp again, nor could he find another position easily. Camps were fairly few, and counselor-candidates fairly numerous, so it behooved the latter to do well on their assignments.

In 1961 the head counselor still has a good deal to do with campers and their programs. Working with the director or camping committee, the head counselor does all in his power to understand, to develop and to implement the philosophy of camping and of his specific camp. But in most camps, he has a particular and deep-

ening responsibility: that of helping the counselor staff to operate as well as possible in their professional capacities throughout the summer. It is here that tremendous changes in leadership emphasis have come about.

Reflect World Changes

Largely these reflect the changes which have taken place in the world from which counselors come. Let us examine a few of these factors. The first concerns the kind of constructive leadership to which many counselors have been exposed. At present many institutions are operated in large part through group work techniques, as exemplified in committees, workshops, and seminars. Counselors, many of them recruited from colleges, have been students of and are advocates of this system. They are accustomed to it and enjoy the feeling of unity, group accomplishment, and the avoidance of individual decisions and isolation which it permits. Administrators, recognizing these components of group work and knowing the morale factor involved often find it immeasurably valuable in operating their camps. Yet if they are to use it effectively, they must be prepared to spend more time working with counselors and developing accomplishments than in the days when counselors often worked and planned alone, and were expected to "stand or fall" by their decisions.

Two of the disadvantages of group work are: it often fails to develop the confident leadership which the camp may need in the future if unit heads, and yes! head counselors are to come from the ranks, and it does not permit the individual creative freedom

and challenge which some counselors need if they are to grow and develop.

Another of the large factors which shape the job of head counselor, and certainly adds to the problems of the director, is the inverse of the "population explosion" about which we hear so much. It will be a few more years before there are enough counselors to go round for the increasing number of camps which need them. Meanwhile, industry, offices and resort centers call to counselor-candidates with offers of air-conditioned facilities, good salaries, some with tips, and liberal time-off. This has made passé the counselor who considered it disloyal to desert the camp where he had been converted from a neophyte to a trained counselor. Now, he feels it is both fair and wise to interview for the position which offers the most advantages. It is not unusual for counselors to admit, with no thought that it might be offensive, that they would like to come to *your* camp because they would "like to see a new part of the country." The idea that they might return a second summer is something the director dreams about but does not count on. (There may be a good many parts of the country which they have not yet seen!)

A third point of dissimilarity in our world from that of former years is the widespread tolerance of mistakes. No doubt this results from many forces including unionism, the growth of large corporations with resultant indifference on the part of many who work for them, yet feel no interest in their progress, and a benign attitude on the part of many toward the shirker, the slipshod worker. One is inclined to blame the psychologists for this latter trend, since many of that



—photo from Red Wing Day Camp

profession tend to verbalize concerning it. But actually it is a reflection of an entire society's explorations concerning mores. Perhaps we are still too close to understand it. The important thing is to recognize that it permits people to be casual about costly mistakes, and unaware of any necessity of retribution when such mistakes result from carelessness or similar faults. As long as one admits that he "goofed," he seems to be purged. The fact that a canoe may have been ruined or a child made ill by a mistake is thereby rendered unimportant.

And so the head counselor goes to camp to guide a group of staff members who are often group-oriented in their work habits, accustomed to taking a peripheral interest in thorough accomplishment, and unused to accusations or penalties for failure. Most of them are well-meaning and likable. Many of them are immature, lacking in basic camp training, inexperienced as campers or counselors, and with very little intention of making more than a one- or two-year career of camping.

The head counselor who recognizes these shortcomings or "facts of staff life," and yet thinks enough of his own ability and of camping as a field to sign a contract, has begun the summer well. He retains hope, yet recognizes that failure is possible. Such a realist keeps a calendar before himself. It reminds him constantly of the paucity of time in any two-month season. He knows that in-service training is the key to success, and implements it early, long before the season begins. The following are the in-service steps which are recommended:

A. Continuous sharing of philosophy and plans between director, or

camping committee, and head counselor in the ten months which are *their* orientation session for the two-month season. These people must start the camping season in complete agreement on all important points; camp allows little time for them to change their philosophy or *overall* plans.

In-service Training

B. A four-pronged in-service training program for the counselor staff:

1. The camp manual, newsletters or other professional orientation material which comes from the director's office, and the personal but professionally-slanted pen of the head counselor. These are clarified and given personality in meetings attended by camp administrators and segments of the staff.

2. Pre-camp but in-service program, generally termed Orientation Sessions. Once these were largely work-sessions in which equipment was cleaned, boats brought out and screens put on cabins. Later they were short sessions of a day or two when counselors could be refreshed on camp philosophy and procedures. Now in addition counselors learn group problem-solving methods through such techniques as realistic and controversial socio-dramas, and are acquainted or reviewed in camp skills which run the gamut from cookout to cabin-cleanup.

3. Staff meetings and skill workshops held during the summer. These permit reports by activity heads, camp doctor and others on progress of campers during the season, and goals being accomplished. Such a plan builds morale by telling everyone what everyone else is doing, particularly in the less glamorous areas of camping. It assists counselors to understand and

evaluate the achievements being made by their campers, and to interpret these to parents when they visit camp. Skills workshops are held as need arises; if esprit de corps is what it should be, calls for workshops should be fairly numerous throughout the season. Such workshops, held in the evenings can aid the counselor whose cabin has just graduated from row-boats to canoes, or whose cabin has become interested in leathercraft.

4. Continuous enlightened supervision. If the director, head counselor and others whose duties permit it and whose experience encourages it, can do a thorough job of supervision, many trouble spots will be removed, instruction will be improved and the overall feeling of progress of counselors and campers alike will be salutary. Poor supervision or no supervision is the first step in a faltering season, for it encourages laziness and ineptitude, and discourages the counselor who would like to do a good job but needs help in learning better how to do it.

There is a bright side to this ledger of changes which have affected camping. One of them is relatively new; it has come about of necessity as more and more women counselors have married and dropped out of camping. Gradually some forward-looking directors have filled the void thus created by rehiring the young women, this time with their husbands. And in boys' camps the practice has been duplicated in order to retain the services of young men who left camping because their wives could find no place on the staff.

If hired for their skills, camp experience and the maturity which often comes with marriage, these young

couples can prove a boon. For in many cases, they lend an air of stability yet fun to the camp scene, which is missing when there are only single staff members, with their eyes on "the far off hills" where are perched camps for members of the opposite sex. Single counselors tend to leave camp when free. Married couples usually do not. Young wives can come to camp as camp mothers, nurses or secretaries, thereby filling gaps which are difficult to fill. And in girls' camps, the young husband may be bus-driver, head of maintenance, shopper for the camp's city needs, or instructor in such areas as sailing or riding. Many of these positions call for personal qualifications or physical strength not found among the distaff side of the camp's personnel.

Another source of help is the collection of books about camping which have been printed in the past several years. Manuals for counselors-in-training and books for administrators indicate the range through which such books travel. In addition, groups such as the American Camping Association have carried on continual campaigns to encourage the general public, from whom come our counselor-candidates, to read and use such books. There are numerous research reports, the outcome of careful studies which show trends in camping, list the skills desired by parents and campers, and otherwise point the way for the head counselor who is eager to keep abreast of the times as he leads his staff, and programs with them for and with the campers.

The world in which the head counselor operates has changed. He must "adapt or die" in his professional capacity of leader, guide and expert.

The Successful Counselor

The following are terms which might be used to describe the head counselor who will survive and thrive in this new camping world:

Someone with enough of the "milk of human kindness" to want people to succeed, and enough sense to know that unless the majority of them do, the camp cannot.

Someone with enough knowledgeable leadership to front and continue the attack on problems which many people can solve together.

Someone with enough mature experience to know that all people are not ready for emerging leadership, and that some will react if led directly.

Someone who retains sufficient perspective to keep in mind the good of the camper in all things, as the first goal of camping.

DEMOGRAPHY (population studies) looks into the crystal ball and points the way to what might be some of camping's contributions in the next four decades. These estimates on population trends might well be camping's guideposts to programs that are vital, meaningful and indigenous to camping. Demography can be the Swami of some of camping's programs.

Joseph Fisher, president of Resources for the Future, spelled out in

We must plan to meet an increase of 8% to 10% a year in greater use of outdoor recreation areas. This is due to more people, shorter work-weeks, longer vacations and more travel. This problem already is upon us.

Among other needs will be three times as many homes, four times as much steel, twice as much lumber, five times as much fertilizer, six times as much electricity and twice as much meat and fish.

In my opinion, the Swami of Camping demands that all of these needs and problems add up to camping's unique responsibility to teach conservation more effectively. Meaningful interpretations can be given to

Statistics

And Trends Point Way For Camping's Growth

By Max Lorber
Co-Director

Camp Nebagamon for Boys

statistics some of the challenges that face the United States. The estimates he gave were described by him as "best judgment" ones. These statistics are based upon the population estimates. There are approximately 180 million people in the U. S. today. In 1980 there will be 245 million and in the year 2000 there will be 320 million. Our campers this summer will be from eight years of age to 17. These citizens of tomorrow will be from 27 to 36 years of age when we have a population of 245 million and will be 47 to 56 years of age when we have 320 million people in the U. S. At camp this summer we can sensitize these "citizens around the corner" to some of the problems they will face.

Fresh water use will grow from the present consumption rate of 250 billion gallons daily to 340 billion gallons daily in 1980 and to 480 billion gallons daily in 2000. We must develop adequate supplies of good water and, equally important, we must learn to use water more efficiently.

By the year 2000 the withdrawal of 24 million acres of land from farming and truck-garden use in metropolitan areas will present a food-growing challenge.

Air already is moving from a free economic good (to which we give little attention) to that of a dear and valuable commodity. The cleaning up of the air we breathe needs plenty of care and attention.

our future citizens in our nature lore, campcraft, conservation, tripping and fishing programs; and what wonderful discussions can be held on these subjects this summer- All of this must be done in a positive, interesting way and never conducted so seriously as to rob these programs of the all-important fun factor.

Our campers will soon realize the vast number of frontiers ahead of them. Mr. Fisher predicted that there will be no serious and general shortage of resources, largely because of the technological advances and the numerous substitutions that are possible. The solution to some of these problems will be discussed while sitting around our campfires this summer. We can and must "kindle and inspire." What greater contribution can camping make to the next four decades?

One great contribution camping can make—a spiritual endowment in the minds of our campers of the "equal and inalienable rights of all members of the human family which is the foundation of freedom, justice and peace in the world." (Part of the Preamble of the U. N. Declaration of Human Rights.) The Swami will then tell us that most of our problems will have been solved in the next four decades.

Let your campers
lead the way to



—photo from Camp Wyoda, Vt.

Discovering Nature's Wonders

By Hannah M. Biemiller

AS I WALK up the hill, I hear a babel of talk as 20 eager young campers are clearing up after lunch. Then one shouts "Here she comes," and I'm surrounded.

"Where are you going to take us on our hike? Can we all go? I want to lead. Can I be your Partner?"

First, let's sit down and talk about it. Only 10 at a time can go, so while we're getting ready, your leaders can decide who will go first. The rest will have a different walk right after we get back.

We're going to take a walk down the Nature Trail near the swamp. No, let's not call it a hike. I think of a hike as tramping along quite fast, singing or talking. But we want to walk slowly today, and look, listen, touch, and maybe even smell and taste. This is more of an exploration than a hike. *You're* going to take me, so let's practice looking for things that are interesting.

To get the feel of it, we'll sit quite still here, and look carefully all around. What do you see? Tall trees overhead, then lower trees, then bushes, and down close to the ground there are other plants — ferns and vines and even a wild flower or two.

We're sitting on fallen logs, and below them is the rich brown earth. And what's that I see walking along it?

"Oo-oo-oo, he's a bug. Don't let him crawl on me."

He won't hurt. He's a very interesting kind of bug. Who'll pick him up to show us what he does? Look at him on Mary's hand.

"He curled right up in a little ball!"

He looks like a little gray pill, doesn't he? That's his nickname — pill bug. His other name is sowbug. Lots of them live under logs and stones. He's our first new friend today. You remember our song — "Make new friends but keep the old." Let's see how many new friends we can make.

Now we'll look slowly back up from the ground. What are those plants called? Ferns, that's right. We have seven kinds of ferns in camp. See, these long dark green ones are quite different from those broader, lighter colored ones over there. As you look at them carefully, can you tell in what ways they are different?

Yes, this one is "sort of cut up more." It is wider at the bottom than at the top, and widest in the middle. Yes, it's several inches longer too. This one is called the Lady Fern and that is the Christmas fern. Why do you think they call it that? The little leaves look like Christmas stockings? I never thought of that, but it could

be a good reason! It stays green all winter, so you can use it for Christmas decorations, but the others dry and drop.

How many kinds of trees do we have on the camp site? We won't bother with the names right now, but just look at the leaves and trunks to see how different they are. Later you'll want to make booklets of them. This leaf has five points, but that one has only four. These two look alike, but there is one way we can always tell them apart.

"Those stripy things all run toward the point, while these go out to the sides."

Fine! those stripy things are called veins, and the way they run on the leaf will tell us whether it is a beech leaf or a dogwood. The bark is different too.

Now it's time to start. Who's going to carry the egg box? Everyone must try to find something interesting to put in for your group's museum. Maybe we'll find something very exciting for the camp museum too. Do you have a bug jar? Buddy up, everybody. I'll have to go first, as you haven't been on this trail before. But everyone is the leader in looking for interesting things.

We'll go slowly and look around us very carefully. Anyone who sees something interesting, just holler.

"That's a different fern — it isn't like either of the other ones."

Sure enough — it's smaller and lighter colored, not as much "cut up" as the lady fern but more than the Christmas fern. Its name is New York fern.

"What's that funny ball on the end of that fern?"

Good for you — that's the first one I've seen this year. A little caterpillar spins a thread and wraps up the end of the fern with it into a big ball; he's inside there now sleeping. If we find more, we'll take one for the camp museum, and you can take one to open when you get back. We never take anything unless there are several of them around. Oh good, there's a patch, so we can have two.

"Oh look at these leaves. Somebody has been cutting circles out of them."

Fine! Let's look carefully and see if we can see who is doing it.

"There's a little fly buzzing around. But he couldn't eat a big piece like that, could he?"

No, he couldn't eat it, but he's going to use it. He is a very tiny bee called a leaf-cutter bee. I looked him up in the insect book and found out he takes those round circles to line his underground nest. Wouldn't it be exciting if we could find one? I've been so hoping we could some time. Since this place is nearby, perhaps you can keep watch for us every day; you'll see many more circles gone tomorrow. And check on the fern balls too; maybe you can see the caterpillar at work.

"There's a green worm on Susie's hair!"

"Oo-oo-oo, take it off! Help!"

Oh isn't he cute, and such a pretty color. Hold this twig in front of him and he'll walk on it.

"See, he doesn't just walk. He sort of humps up in the middle."

Sure enough. It's as if he were measuring it off — that's why they call him measuring worm, or inch worm. Look at his legs.

"He has some in front and some in back, and none in the middle. So first he puts the back ones down and then he reaches ahead with the front ones and when they're down he hauls the back ones up to the front. He sure is cute. Can we keep him?"

The twig is carefully dropped in the bug jar — a peanut butter jar with a perforated top. A leaf of the tree he came from is contributed for food, and we continue down the path.

Here's where we leave the main trail and go down toward the swamp. We only come here with a leader, because it is easy to get lost or stuck in the bog.

"What are those big green leaves?" Pick one and smell it.

"Oo-oo-oo, it stinks." "I like it — it's sort of queer, like a skunk."

That's its name — skunk cabbage. It only grows in swampy places. Want to take it back to show?

"What pretty green moss. Look, it has little red things on it."

"They're the flowers of the moss. You never thought of moss having flowers, did you? Want to put a piece in the egg box?"

"What are those little shelf things growing out of that old log?"

Shelf is right — they're called shelf fungus. Do you see any more of them around here?

"There are some on that dead tree."

See how they always grow the same way, whether they're on a fallen log or a standing tree. That's so the spores, tiny little particles that serve as seeds, will drop to the ground. There are lots of mushrooms and fungus this year — it has been so wet. Maybe we can find a different kind to take back too.

"Wait a minute. I've got some kind of weeds all stuck to my socks."

Let's pull them off and look at them. They have quite sticky stems,

Not sick, but sycamore. You've suggested a way for us to remember it. The bark is quite different at the bottom of the tree, isn't it? Flaky and pinkish brown, then blotched brown and white higher up, and then almost white in the top branches.

We find a woodchuck hole, and some acorns, and ink cap mushrooms, and we notice three different ways that vines climb. We notice that the path up the hill is washing out, and plan to come back and zig-zag it. We find a hard piece of quartz and show how it can scratch a soft piece of schist. We look with wonder and delight at a group of pink mocassin flowers, springing from their two flat leaves.

But we'll never get back in time for the others to get their walk if we don't move along a little faster. There are so many things to see in the woods, aren't there? Perhaps you can bring some of the others here tomorrow, with one of your leaders. And the others can take you on the hill-top trail where they will take their walk when we get back.

And so it goes, day after day, when you're the Nature Consultant in Day Camp. Learning more than you teach, seeing new things every day as you

"Learning more than you teach, seeing new things every day as you walk the same old trails."

don't they? And the leaves grow in little circles around the stem. That's one of the many plants that came to us from England.

"Who would want to bring that prickly thing? Does it have a pretty flower?"

No, the flower isn't much. But the prickly stem made it useful. You see when the colonists came over here, they brought their mattresses on the boats, and they used this plant to stuff the mattresses with, because it didn't mat together as tightly as hay or straw. Its name is easy to remember — bedstraw. It planted itself when the people shook out their mattresses after the voyage.

"Look, there's a hole up in the side of that tree."

So there is. And what do you notice at the bottom of the tree?

"Acorns and nutshells. Do you think a squirrel lives up there?"

Probably. Next time we come, let's bring something for him to eat. He loves peanut butter sandwiches, just as you do.

As we look up to try to find Mr. Squirrel, someone notices: "What funny spotty white bark that tree has. Is it sick?"

walk the same old trails. Children have sharp eyes and ears, keen noses and searching hands. All they need is a start along the road to learning the delights of nature. Fears drop quickly away and interests take their place.

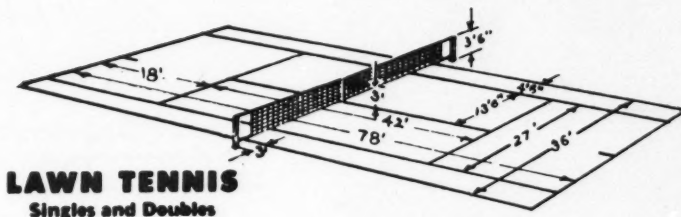
Tomorrow morning this group will press specimens of the three ferns they have learned, and later they will mount them and give them to the camp museum. The other half of the unit will collect different ferns on their hilltop hike, and a clothes-line exhibit will show them to all the camp.

And when the campers ride home on the bus at night, they will see, for the first time, the sycamore tree on the street, the fungus on a dead branch, the ferns beside the front door. They will know them for new friends made in camp, and look forward to making more new ones tomorrow.

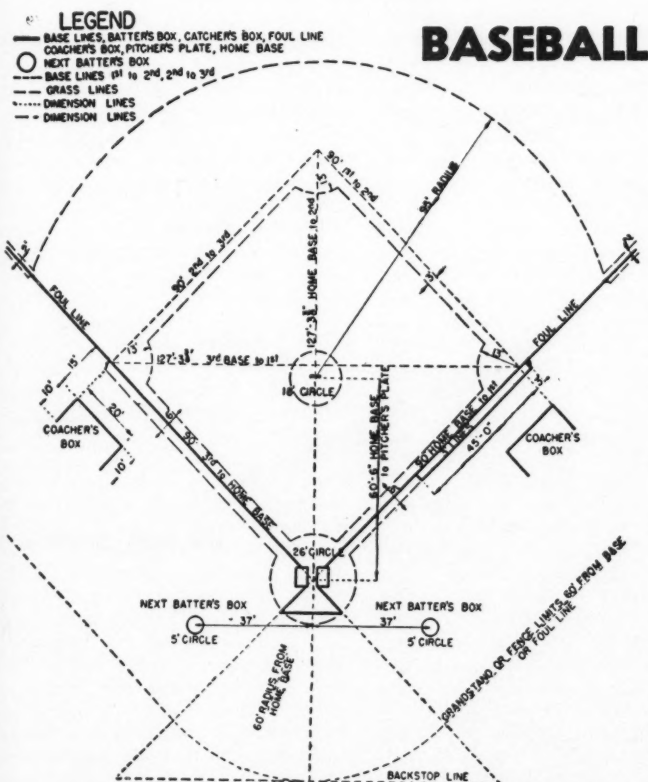
I have read in one of our camp books that what children need is achievement, recognition and new experiences. Where else can every child find all three so well as in the world of nature?

Guide for Marking Playfields and Courts

AS CAMP OWNERS and directors prepare for the fast-approaching camp season, they have the yearly task of marking out existing playfields. They may also decide to add certain athletic fields and courts. Camping Magazine provides on this page and the next, diagrams of several game areas for sports that are popular with campers to assist in accurate marking.

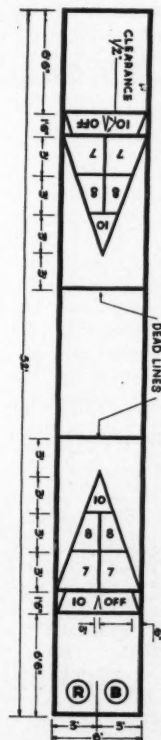


LAWN TENNIS
Singles and Doubles



BASEBALL

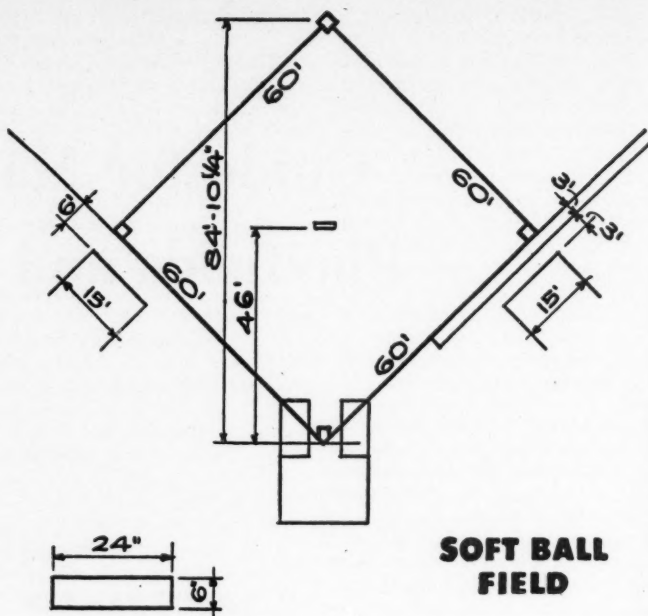
SHUFFLEBOARD



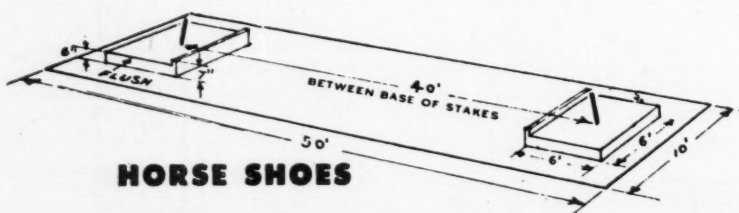
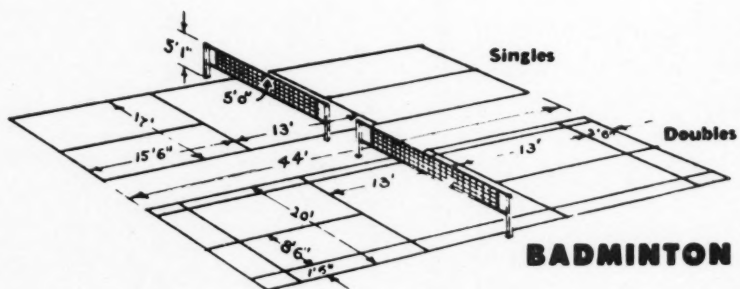
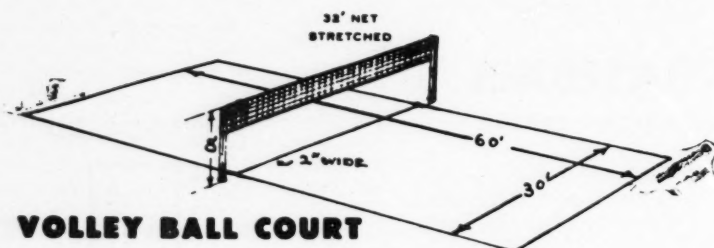
For boys under sixteen years of age measurements changed as follows: Distance between bases, 82 feet; home plate to second base,

115 feet, 11½ inches; same distance across diamond from first to third bases; home plate to pitcher's plate, 50 feet.

Court is circle 20' in diameter, with 10' pole in center. Locate two points 17'4" apart on circle and draw straight lines from each point through center of circle to opposite side of circle. Playing areas are triangles formed by the post and two points on circle.



PITCHER'S PLATE



1" x 3" STAKES EXTENDED 14" ABOVE
GROUND AND INCLINE 3" TOWARD EACH
OTHER. STAKES 30' APART FOR BOYS AND
GIRLS UNDER 16 YEARS.

Seek Parent Evaluation

*A questionnaire will give you
continuing program guidance*

By Maxwell Kushner
Sesame Day Camp
Plymouth Meeting, Pa.

CONTINUAL evaluation is the base upon which a good camp program is founded. Professional camp owners and supervisors are constantly soul searching in order to reevaluate their camping philosophy. Unquestionably, every director's frame of reference is predicated upon: Is this the best possible schedule? Is this good menu planning? Will he make a good counselor? Do the campers enjoy this activity? What facility should we modernize? Is our medical staff competent? Should we try this approach?

What do you do in order to obtain the answers to these questions? What sources do you rely on when you seek information on the success of your camp efforts?

Some camp directors rely on their own insight. Others evaluate in terms of percentage of return. Others depend on complimentary letters or irate telephone calls in reaching conclusions. Others confer with supervisors and counselors. Still others keep their fingers crossed and say, "whatever will be, will be."

It is our belief that campers' parents can best relate whether their youngsters had a personally satisfying experience at camp. These parents have a reservoir of information about your camp that can be invaluable to your continued success.

It is our belief that the foremost predictor of a season's success is a

parent. But, how many of us have the courage to question our parents on this sensitive subject? Some owners believe that parents aren't the best judges, and moreover, why broach this to parents at all?

Despite personal opinions regarding this point, we very well know that the parent in consultation with the child makes the decision in regard to initial enrollment or to return. We know the parent generally reflects the attitude and opinions of the child. Why then avoid the parent's evaluation? Not only would parent participation be illuminating and constructive, but would serve as a catharsis which, in the right perspective, is beneficial to your camp. Parent evaluation provides the opportunity for formulating program and policy and directs comment into proper channels of action. The questionnaire response is a revelation unmatched in candor and honesty.

The parent questionnaire and covering letter must be skillfully prepared. It must be constructed so that questions are broad in perspective and do not direct responses into petty gripes. An objective in utilizing the questionnaire is to obtain a general picture of camper and parent attitude. It should also show parent estimate of camp offerings, objectives and program. It should have the following qualities: brief, attractive format; clarity of directions; ease of

response; relation to the individual camper.

The parent questionnaire should be mailed to the parent after the close of the season with a covering letter. A self-addressed return envelope should be enclosed.

The following is a sample covering letter and parent questionnaire utilized by one camp. Each camp must develop its own procedure and approach. It's worth a try!

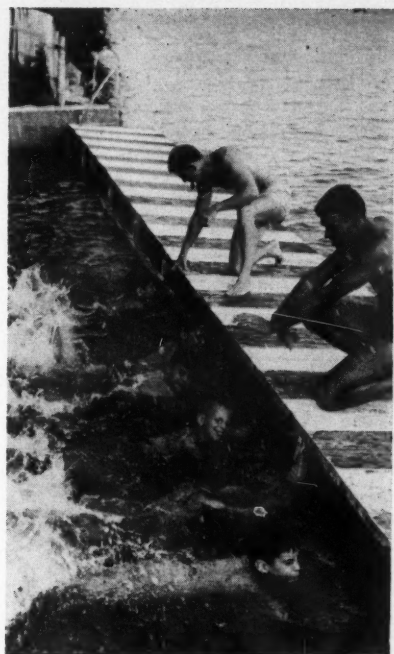
Dear Camp Parents:

Every good businessman takes an inventory at the end of the year. At Camp our inventory is more precious and valuable than anything else we know. Our commodity is unique, for it consists of campers—your children. We, therefore, make a request of you in order to help us take inventory. We have enclosed a parent questionnaire which you can answer quickly and easily.

We would appreciate your help in this project, for we feel that our Camp Parents should have a share in the making of our plans for next season. Our aim is the very best for the children; and only through mutual cooperation such as this, can we render still finer service.

Sincerely,
THE DIRECTORS

See next page for
PARENT QUESTIONNAIRE



—photo from Camp Zakelo

PARENT QUESTIONNAIRE

DIRECTIONS:

1. Think of each question only as it applies to your child's stay at Our Camp.
2. Put a check mark in the column of your choice. Be honest - to help us plan.
3. Seal the completed form in the enclosed envelope and return.

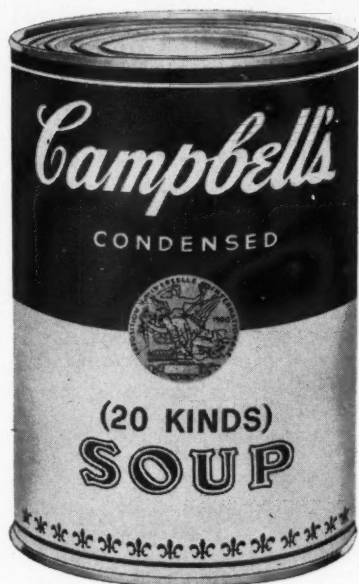
ALL REPLIES ARE STRICTLY CONFIDENTIAL

	YES	NO	NO CHANGE
1. Has your child improved in his relationship with other children?	—	—	—
2. Has your child's eating pattern improved?	—	—	—
3. Has your child developed new interests (nature, crafts)?	—	—	—
4. Has your child shown a better attitude toward adults?	—	—	—
5. Has your child developed any new good habits?	—	—	—
6. Has your child developed any habits of which you do not approve?	—	—	—
7. Has your child shown any improvement in athletic skills?	—	—	—
8. Do you feel that your child has acquired an increased feeling of self-confidence?	—	—	—
9. Has there been adequate attention to the instructive phases of athletics?	—	—	—
10. Has there been a proper balance between the athletic and non-athletic aspects of camp?	—	—	—
11. Has your child shown greater self-reliance?	—	—	—
12. Has your child made adequate swimming progress?	—	—	—
13. Has your child shown an increased enjoyment of being in the water?	—	—	—
14. Has the Progress Record been of value to you?	—	—	—
15. Do you feel that our meals have been satisfying?	—	—	—
16. Has there been an adequate balance between rest and activity?	—	—	—
17. Has sufficient attention been given to your child's appearance?	—	—	—
18. Were camper-counselor relationships pleasant?	—	—	—
19. Has counselor communication been helpful?	—	—	—
20. Have Visiting Day arrangements been adequate?	—	—	—
21. Have our Arts and Crafts, Nature and Boating programs been of interest?	—	—	—
22. Has your child shown an increased enjoyment of the out of doors?	—	—	—

PLEASE USE OTHER SIDE FOR ADDITIONAL COMMENTS

Parent's Signature

Campers say CAMPBELL'S TASTES JUST GREAT!



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- balanced nutrition
- uniformity in quality and flavor
- quicker, easier preparation
- no refrigeration required
- variety that prevents menu monotony
- assured economical cost control

Add extra appeal to sauces and main dishes at low cost by using Campbell's Soups in the recipes.

* * *

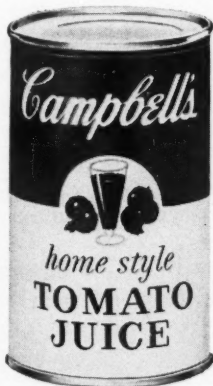
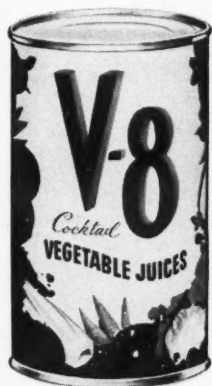
For snack bars, canteens and camping out, there's Campbell's Soup in the individual-service size.

* * *

CAMPBELL'S SOUPS AVAILABLE IN 50-OZ. AND INDIVIDUAL-SERVICE SIZES: Bean • Beef Noodle • Chicken Gumbo • Chicken Noodle • Chicken with Rice • Chicken Vegetable • Clam Chowder • Consommé • Cream of Celery • Cream of Chicken • Cream of Mushroom • Cream of Vegetable • Green Pea • Minestrone • Old-fashioned Tomato Rice • Tomato • Turkey Noodle • Vegetable • Vegetable Beef • Vegetarian Vegetable • *Available only in 50-oz. size.



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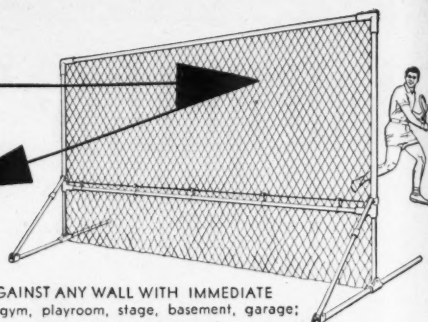


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Your Invitation to the 1962 National ACA Convention

By John H. Dreasen
General Chairman
Convention Committee

AS general chairman of your 1962 National Convention of the American Camping Association, to be held March 6-10, 1962, at the Statler-Hilton Hotel in New York City, I wish to extend to you my personal invitation to attend this important conference.

Our New York Section members, as convention hosts, are preparing a warm welcome for camp directors, counselors, leaders in recreation and education, and any and all who work in related fields. Everything will be done to make your stay comfortable, friendly and memorable.

I should like to share with you, briefly, some of the things we are planning.

Program

Careful attention is being given to the various interests of all participants, ranging from new camp leaders to veteran administrators. Sessions will be grouped under four major general topics:

Site
Camper
Program
Staff

and geared to various levels of experience. Two assemblies a day with top speakers will be followed by small interest group sessions for discussion and further subject exploration. Large general sessions will feature outstanding leaders in camping, education and child development. Eighteen national organizations are scheduling kindred group meetings to discuss problems unique to each group. A vital program especially for private camp people is being planned. Day camps will also meet as a group. Seminars, for those who wish to delve into the "how and

why" of camping, will be provided with sufficient time for discussions in depth.

Anticipating that you will wish to visit the United Nations Building, where history is made daily, we are planning a special convention reception to be held at the UN—more exciting details to be announced.

New York is the largest metropolis in the world, but we are camp folk—so we invite you to a "Cook Out Luncheon" in the heart of Manhattan's famous Central Park. Boy Scout and Girl Scout executives will cook *out of doors* and show you new ideas for feeding large groups. *You* will eat comfortably *indoors*, regardless of the weather, as we've taken over the entire Tavern-on-the-Green.

The Audubon Society, Museum of Natural History and Hayden Planetarium will act as hosts at special programs for the Convention.

Statler-Hilton Hotel

Conveniently located in mid-town New York, the Statler-Hilton is one of the outstanding convention hotels. Newly created exhibit space adjoining main meeting rooms makes for easy exhibit visiting. A variety of other hotels and accommodations are located in the immediate neighborhood.

Knowing that camp programs and leadership affect and influence thousands of boys, girls, men and women, we are under an obligation to prepare in every way possible for a more effective leadership. Active participation in our National Convention is a "must" for those who wish to keep abreast of changing needs and times.

The Convention Committee joins me in looking forward to seeing you in March, 1962.

Exhibits

You will be able to see and buy the best in camping supplies, equip-

ment and services offered by leading camp purveyors. Hospitality hours with refreshments will make booth shopping and chatting with friends particularly enjoyable.

There is a gratifying response to our initial offering of booth space to exhibitors for the 1962 National Convention. The New York Section is the host and it is this Section's responsibility to make the Convention a success. Nevertheless, we are counting on all members of ACA to cooperate.

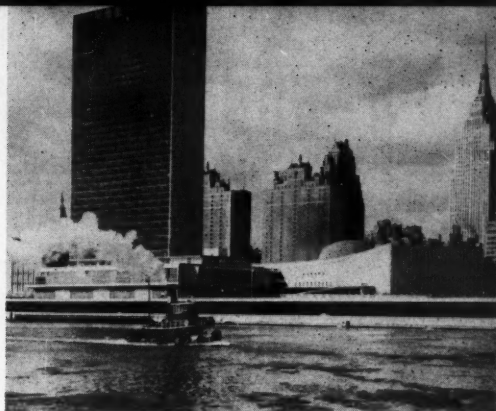
When orders are placed with suppliers, please remind them that now is the time to subscribe for a booth at the National Convention to be held at the Hotel Statler-Hilton March 6-10, 1962. Contracts for booth space will be sent if requested; address, New York Section, American Camping Association, 342 Madison Ave., New York 17, N. Y.

Exhibitors who have contracted for booth space as of April 15 are listed below. We urge you to patronize these firms to show your appreciation and ours for their support.

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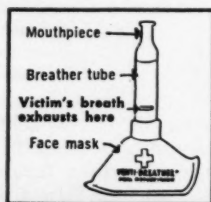
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How We Solved The Problem of

AFTER NEARLY 20 years of warring against an offensive odor problem, implacable enemy of almost every rural camp, the Cleveland YMCA's Camp Branch and Dewey Story, the resident manager at River Road Camp, are confident that they have made great progress in licking the problem.

The decisive battle was fought in late August last year when a combination of heat and humidity had brought the odor problem to a new peak of intensity. It was won through the use of a chemical called Cloroben that had been recommended by Harold Groth, director of the Cleveland Metropolitan Park Board.

The only crack in River Road's nearly perfect facade was its odor problem. A gift of the American Legion in 1940, this quarter million establishment has nearly everything needed to win the heart of the most exacting camper.

Unfortunately, as with most rural camps, River Road lacked the advantages of a city sewage system. To meet this exigency the camp's architect had specified vault toilets to be placed over four sunken concrete vaults, each serving its own complex of sleeping quarters, each complex separated from the others by groves of trees.

It was from these vaults, seven feet deep with surface dimensions of 10 by 12 feet, and possessing individual capacities of 3000 gallons, that River Road's odor problems stemmed.

Everything possible had been done to control the problem. The vaults had not only been buried beneath the earth's surface but each vault had been waterproofed and sealed. They were also thoroughly cleaned out at regular and frequent intervals to preclude substantial waste accumulations.

Nothing helped. An extensive program of experimentation with dozens of chemicals did little to reduce the odor of putrescence that emanated from the vaults on humid days and

ved

odor Control

By James F. Whyte
Assistant General Secretary
Cleveland YMCA

during the hot summer months.

In 1959 all toilet areas were vented and an effort was undertaken to eliminate odors by forcing air through the vents with power furnished by electric motors.

Despite the little progress that had been achieved, all of us, — the Camp Branch board and River Road's manager — persisted in the search for a satisfactory solution. An easy way out of the dilemma would have been simply to replace the vaults with a modern waste disposal system. Yet this would have been almost prohibitively expensive.

The turning point in our difficulties came unexpectedly. As time sped into the middle of August, the climate became unusually sultry. Days and nights duplicated one another in a muggy, breezeless pattern. An unwholesome odor lay over the camp like a sodden cloud that had settled on the earth.

Although we had been informed that Cloroben had been widely used for more than 20 years by municipalities, military installations and other bulk consumers, we learned that its manufacturer had only just begun to extend distribution to jobbers and wholesalers that normally serve the commercial field. Thus, we could obtain only two quarts of the chemical.

Expecting little, we divided our two quarts into four equal parts, added water, then poured one of the portions into each of the vaults.

Within 24 hours we found that the odor level had been markedly reduced. Here was a portent of what might be accomplished. We took another look at the instruction sheet that promised the chemical would kill odor by destroying odor-causing bacteria through continued dosages and we set out in search of more.

This time we were able to buy a case of the chemical, and by the time it had been used up — in bi-weekly applications of the same formula — River Road was nearly odor-free.

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making leaf prints
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predicting the weather
using a compass
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finding your way without
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how to hike
felling a tree
ventilation of tents and insect
screening
making a bed roll
planning and packing food
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dining room procedures
test of a good program activity
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basketweaving

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Everything you want to know about camping is here — you'll find yourself thumbing through the pages of this helpful guide almost daily. Lively discussions set forth characteristics of a good counselor; marks of a leader; help on planning a program to meet your own camping situations; how to combat homesickness, how to cope with problem campers; etc.

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—Rod MacRae

Good Equipment Leads to Good Outdoor Cooking

Part II - Equipment By Rod MacRae

IF YOU HAVE cooked a dozen meals over an open fire, you will agree that equipment is a key factor to success, once the riddle of menus has been solved. The secret of good equipment is not in expensive items but in wisely chosen ones.

Most camps continually reevaluate their program, but it is easy to fall into the rut of depending upon traditional equipment. The needs that determine what equipment to buy, of course, stem from a program that helps campers to develop skills. Programs are constantly changing and so equipment needs are going to change also.

Once the right equipment has been chosen the major problem is how this equipment can best be cared for. All camps report some equipment fatality during the season. How can we help campers learn to take care of equipment?

Let's take an example. At one camp where I worked, the equipment used by trail groups was cleaned and scoured at a large central wash-table. It was an arduous task for all involved. Counselors stood over campers demanding that they "work." The "work" consisted of scrubbing pots and griddles until they shone—and no longer had a suitable cooking surface. What we didn't realize, because we were tradition-bound, was that all this scrubbing was actually harmful to the utensils. Griddles were scoured so that pancakes stuck tightly to the surface. Holes were actually worn into the lighter-gauge kettles. But, above all, campers were learning to

hate taking care of equipment.

Somehow pride and enjoyment needed to be built into this situation. For example, if a child owns a football or football gear, and he has had an opportunity to use these things, he will probably take very good care of his equipment. Here is the clue to how we might start helping our campers. That football gear is *used*. Do campers use our pots and pans? If the answer is "no," then it's time to let campers learn not only how to cook but how to wash their dishes. A camper who has fried a good batch of eggs or pancakes is going to keep that griddle clean so that he can look forward to more successful cooking. This takes patience on the part of the counselor—a great deal of patience because our tendency is to do the cooking *for* the campers and not share the experience with them. This means sharing the cooking with the campers, and sharing the clean-up and storage as well as the packing and planning for the trip.

A camp that does a great deal of tripping needs light-weight pots that fit into small spaces. This equipment certainly needs more care since it undergoes the strain of being carried about. I have experimented with letting each counselor keep certain equipment for the season. This proved far more successful than issuing the kettles for each trip from a central trip room.

A good camp cook can prepare a meal with even the most primitive of pans. For example, a #10 can may be turned into an excellent pitcher or cooking pot. A spout may be bent for pouring, and a wire bail or a wooden handle attached. I have seen sheet-

metal used as a griddle that would hold 50 flapjacks. A frying pan will boil as well as fry. The basic point is this: it does not always require new equipment to cook successfully, but it does require adapting equipment to the needs of your program.

Another problem we face is how food and kettles can be packed and carried successfully. For years I carried food around in a knapsack and had it jostled and tossed each time the pack was moved. One day I decided to build a box. Surprisingly, with a little care and modification, this box has lasted nearly five seasons of hard use. The box is large enough to hold all the food and equipment for five persons, five days. A hinged opening in the box provides a kitchen table. Food is not tossed around but can be neatly stacked.

Another question is how much of the food packing and planning campers should share in. I once worked in a situation where we did all our packing and menu planning late on the night before a trip. Our campers learned nothing of menus, food packing, or nutrition. When it came time on the trip to pack the food and move on I was the only one who could do the job. We asked ourselves what our goal was. Were we trying to give campers the skills needed to go camping on their own? We certainly did not accomplish that goal under this system. Somehow we needed to involve the campers in that phase of the program.

Packing Food

Here's what we did. The day before a trip was set aside for packing and planning. When a group had planned its menus, campers and counselors went to the trip room and actually did the packing. They soon discovered that ingenuity was a basic skill of camping. It became *their* problem how to keep the jam out of the bread, how to keep the cheese fresh, and what to do with butter. Many times camper ingenuity topped the leader's. For example, we had the problem of keeping vegetables such as carrots fresh for five days in hot weather. One camper suggested that they be put in plastic bags and floated in the water can. As long as the bags did not leak, it was an excellent idea and did keep the vegetables fresh. But most important, the campers reacted well to being treated as if they might have some good ideas. We recognized and used what maturity they possessed. The general attitude toward responsibility improved steadily with the amount of planning and

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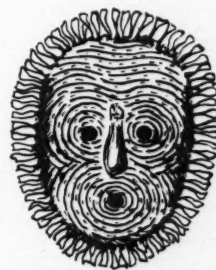
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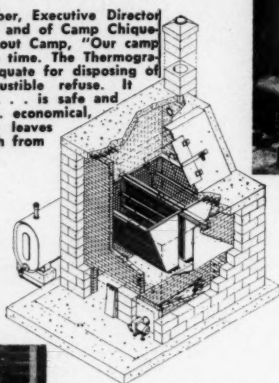
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doing taken on by the campers.

Finally, we come to the matter of fires. Perhaps no item is so essentially a part of camping as the fire. If campers are going to learn how to live in the outdoors then skill in building fires is essential.

Recently I was touring through several state parks. Each time I built my fire and cooked my dinner over it I had an amazed group of children standing by. They watched, fascinated, as I cooked, and then we spent the evening singing around the fire's magic. It was the first such experience for many of those camping neighbors. The tragic part of this is that the children were being deprived of even learning how to build a fire.

Here, again, we find in fire-building it is wiser to let campers learn by doing. And, again, it will take patience on the part of the counselor.

The fires campers build can also tie into a nature program. For example, a camper may be able to distinguish between white pine and jack-pine because of a successful fire-building experience with the latter and not with the former. Perhaps nature counselors and trip counselors could get together and devise a key that will help both campers and staff learn the woods in the vicinity. Such a formula follows:

Tinder Woods

(for kindling fires)

Squaw wood from spruce, balsam, jackpine, scotchpine
Squaw wood from ground
Shavings from: pine, fir, chestnut, oak
(Squaw wood refers to all small wood that can be gathered from the branches of downed trees or picked off the ground.)

Woods for a Bright Flame

(for baking and quick boiling)

Pines, fir
Sumac
Squaw wood
Aspen
Basswood
Hardwoods that are very dry, such as some fruit trees.

Woods for Hot Coals

(for kettles and griddles)

American chestnut
Oak (tall, straight oaks such as white and black are better than the scrub-type oaks.)
Locust
Hickory (if you can spare it!)
Ash
Maple
(Many hardwoods such as elm, walnut, ironwood, etc., may prove too hard and gnarled to burn well.)

Camp Menu with Quantity Recipes

By Marie E. Knickrehm and Dorothy M. Proud
Cornell University, Ithaca, N. Y.

TAMALI PIE contains ground meat so why not plan to serve it the day your meat is delivered? As you probably know, ground meat soon loses its fresh flavor, and it spoils quickly. If you can't use ground meat within 48 hours, freeze it promptly. Thaw ground meat just before you are ready to cook it.

MENU

Tamali Pie

Perfection Salad with Mayonnaise

Cottage Pudding with Frozen Strawberry Sauce

French Bread - Butter

Milk

TAMALI PIE

YIELD: 50 servings **SERVING SIZE:** ¼ cup

1½ lb. (4½ c.) cornmeal	2 cloves garlic, minced
3 oz. (6 tbsp.) salt	very fine
2½ gal. water, boiling	1 No. 10 can tomatoes
10 lbs. ground meat	3 oz. (6 tbsp.) salt
10 oz. (2 c.) onions,	2 tbsp. chili powder
minced	¼ tsp. tabasco sauce

1. Stir cornmeal into briskly boiling salted water and cook until thick or until raw starch flavor disappears.
2. Divide half of this mixture into greased baking pans and spread evenly. Spread the other half of mixture into large baking sheets which have been covered with brown paper. This will be used for the top crust.
3. Brown ground beef, onion and garlic.
4. Add tomatoes, salt, chili powder and tabasco sauce. Skim off excess fat.
5. Pour mixture into long pans and cover with top crust.
6. Bake at 350°F. for 30-40 minutes or until top is brown.

Recipe from College of Home Economics Cafeteria, Cornell University.

PERFECTION SALAD

YIELD: 50 servings **SERVING SIZE:** 2½ inch square by 1-inch thick

5 oz. (1 c.) gelatin,	2 c. vinegar
granulated	2 qt. cabbage, shredded
2 c. cold water	1½ qt. celery, diced
3 qt. boiling water	1 c. pimientos, cut in
2 tbsp. salt	strips
4 c. sugar	1 c. green peppers,
1 c. lemon juice	chopped

1. Soak gelatin in cold water; add boiling water, salt and sugar, and stir mixture until all are dissolved. Cool. Add lemon juice and vinegar; chill.
2. When gelatin mixture begins to set, add vegetables; chill.

Recipe from Wood, Marion A., and Harris, Katharine W., "Quantity Recipes."

COTTAGE PUDDING

YIELD: 50 servings **SERVING SIZE:** 1 piece (3 x 2½ inches)

1 lb. (2½ c.) vegetable	2 lb. 2 oz. (8½ c.) cake
shortening	flour
2 lb. 2 oz. (4½ c.) sugar	1½ oz. (3¼ tbsp.)
10 eggs	baking powder
1 tbsp. vanilla	1½ tsp. salt
	3½ c. milk

1. Cream shortening.
2. Add sugar gradually and cream together until well blended.
3. Add eggs and beat mixture thoroughly.
4. Add flavoring.
5. Sift flour, salt and baking powder and add to mixture alternately with milk, beginning and ending with flour. Beat until batter is smooth.
6. Divide batter into greased and floured baking pans. Bake at 350°F. for 30 to 45 minutes until done. Cakes are done if they spring back when touched lightly in the center.

FROZEN STRAWBERRY SAUCE

YIELD: 3 quarts **SERVING SIZE:** ¼ cup

5½ lb. frozen straw-	¾ c. sugar
berries	1½ tbsp. butter or
3 c. water	margarine
3 tbsp. cornstarch per	1/3 c. lemon juice
qt. of liquid	

1. Thaw frozen strawberries over night. Strain fruit, measure juice, add water, and heat.
2. Figure amount of cornstarch needed. Mix it with sugar. Add this to hot fruit juice and cook until thickened.
3. Add butter and lemon juice and cool. Add strained fruit.

Recipe from Wood, Marion A. and Harris, Katharine W., "Quantity Recipes."

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Maintenance For Pre-Camps

THE OPENING of the long-term camp period should have begun at the close of last season. At that time inventories and maintenance lists were made. These form the foundation on which the camping and activities committee builds its objectives and program for the year ahead.

Based upon closing equipment inventories and the maintenance check list and summary taken at the close of the last season, it will be possible to plan for budgetary allowances needed.

A precamp inspection should be made four to six weeks before camp opens in order to allow time to correct deficiencies.

Be sure that all local and state regulations are satisfied. If in doubt seek expert guidance. Also check to see that camp complies with ACA standards.

Each camp should develop its own check list, using the following suggestions as a guide. Check items needing attention and develop a plan of action to correct the condition. Some items listed must obviously be completed after staff arrives. These should be checked several days before campers check in.

Kitchen

- Screening OK
- Ventilation OK

- Condition of floors
- Condition of tables
- Condition of benches
- Floor clean
- Tables clean
- Benches clean
- Meat blocks clean
- Windows clean
- Walls clean
- Serving counter clean
- Ceiling clean
- Adequately lighted
- Condition of machinery
- Condition of manual tools
- Condition of stoves
- Condition of pots and pans
- Fire protection under stove
- Fire protection behind stove
- Fire extinguisher OK and easily reached

Dishwashing

- Overflow on hot-water sink
- Thermometer on hand
- Temperature chart
- Separate supply hot water
- Grease trap adequate
- Tanks insulated
- Valves in working order
- Dish storage clean and flyproof
- Cutlery storage clean and flyproof
- Grease trap clean
- Relief valves on hot water boiler
- Ultimate disposal OK

Check List Inspection

Refrigeration

- Thermometer on hand
- Temperature chart
- Refrigerator clean
- Insulation OK
- Circulation OK
- Refrigerator adequate
- If walk in, is safety handle on inside?
- No odor

Garbage

- Disposal (hauled away or burned)
- Containers adequate for demand
- Containers clean
- Containers covered
- Storage platform
- Platform clean
- Ground clean
- Disposal of cans OK
- Disposal of paper OK

Food Storage

- Condition of storeroom
- Storeroom clean
- Storeroom orderly
- Shelves clean
- Free from rodents
- Free from roaches, etc.
- Proper storage (no overloading, etc.)

SPECIFY:

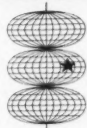
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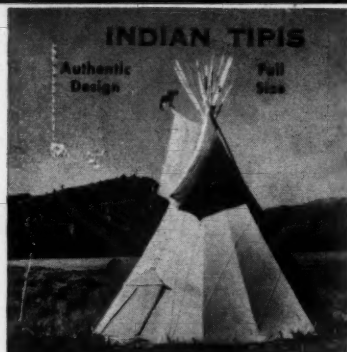
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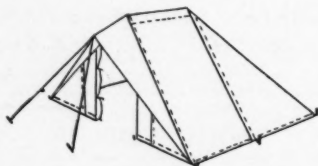
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Checklist continued

Dining Hall

- Ventilation OK
- Condition of floor
- Condition of tables
- Condition of benches
- Tables clean
- Benches clean
- Windows clean
- Walls clean
- Ceiling clean

Latrines

- Separate for kitchen
- One seat per 10 campers
- Seats 14" or lower
- Seat covers OK
- Flyproof vaults
- Clean
- Walls open at top
- Walls open at bottom
- Lighted at night
- Paths lighted
- Wash water
- Soap
- Paper towels
- If flush, is final disposal satisfactory?
- Vents screened, if pit type

Water Supply

- Bacteriological exam, before camp
- Schedule of subsequent exam at least two weeks later
- Chlorine test kit OK
- Records of chlorine test
- Chlorination system OK
- Adequacy of supply (30 gal. per camper; 50 with flush toilets)
- Protection of well OK
- Protection of spring OK
- Protection of storage in camp OK
- Facilities for hand washing
- Facilities for hot showers
- Disposal of waste water OK
- Drinking fountains (approved bubblers)
- Paper cups
- Engines in good order
- Pumps in good order
- Fire extinguisher at pump house

Health Lodge

- Logbook and record forms
- Leg traction splints
- Snake bite kit
- Enema bag
- Hot water bottle
- Ice bag
- Bed pan
- Facilities for transporting bed cases
- Litter

- Clinical thermometer
- Building clean
- Supplies adequate
- Running hot water
- Soap and towels
- Toilet facilities
- Separate washroom
- Beds made up

Equipment Storage

- Equipment stored with care
- Building clean
- Tools in good condition
- Storage of paints OK
- Flammables clearly marked
- Gasoline and kerosene stored and locked
- Equipment check systems OK

Sleeping Quarters

- In good repair
- Floors safe
- Steps safe
- 40 sq. ft. of space per person
- Beds placed so sleepers' heads are 6 feet apart
- Quarters clean
- Tents in good repair and properly pitched
- Dry in wet weather

Water Front

- Chlorine and pH test kit OK
- Area properly marked
- Three swimming areas
- Swimming beach completely enclosed
- One point of entrance and exit
- Soundly constructed tower
- Clear view from tower
- Tower properly located
- Proper buddy board
- Buddy board properly located
- Records of chlorine and pH tests OK
- Grappling irons
- Poles available
- Life rings
- Blankets
- First aid kit
- Lifeboats for guard duty
- Condition of lifeboats
- Condition of piers
- Condition of floats

Boats and Canoes

- Rowboats in good repair
- If metal boats, tanks OK
- Oars in good repair
- Oarlocks which permit feathering
- Canoes in good repair
- Paddles in good repair
- Motorboats in good repair

- Fire extinguishers in motorboats
- Sailboats in good repair

Firearms

- Permit secured
- Direction of fire northerly
- Backstops satisfactory
- Targets properly placed
- Range properly cleared
- Range properly fenced
- Firing line level
- Range properly posted
- "Ready" line 15-20 ft. rear of firing line
- Rifles meet requirements
- Lockers, with locks, for rifles and ammunition

Fire-Fighting Equipment

- Readiness for use
- Located properly
- Sufficient for camp

Roads and Trails

- Roads graded
- Drainage OK
- Culverts OK
- Signs up
- Possible windfalls cleared along roads and trails
- Parking area graded for proper drainage

Cars and Trucks

- Properly licensed
- Insurance adequate
- Meet state safety inspection
- Brakes, lights, steering OK
- Painted
- Direction signals
- Windshield wipers

Miscellaneous

- Foundations of buildings OK
- Floors safe under cooking ranges
- Chimneys structurally safe
- No danger from falling limbs, trees
- Electrical outlets
- Wiring meets code specifications

Unit Camp Sites

- Unit shelter or lodges OK
- Flagpole OK
- Unit latrine OK
- Unit garbage disposal
- Wash rack OK
- Campfire area OK
- Drinking water available
- General camp site OK
- Any hazards (list)

— Adapted from *Camp Management*, Boy Scouts of America Manual.

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Camping Magazine

ACA NEWS OF THE MONTH

How ACA Works with National Groups

By Hugh W. Ransom
ACA Executive Director

This final report from your ACA Executive Director before the summer camping season begins will be in two parts — Regional Conventions and National Organization Relationships.

Regional Conventions

Beginning February 1 and concluding April 8, the seven Regional Conventions reflected excellent planning and leadership. Most of the conventions experienced increased attendance; all provided inspiring programs.

Much progress was observed this year toward the objective of Regional Conventions being National Conventions on a Regional basis. Each of the seven conventions displayed the qualifications of a stimulating ACA National Convention.

As usual, ACA National representation was provided; Stanley Michaels and Fred Rogers took turns representing the ACA Board of Directors, and your ACA Executive Director represented the National Staff.

Added national programs this year at Regional Conventions were the Campcraft Instructor Workshops conducted by Regional leadership coordinators and Workshops on "The Unique Contributions of Organized Camping in the Sixties." For the third time, Standards Instructor Visitor Training Courses were conducted.

To be commended for their able leadership as Chairmen of Convention Steering Committees are the following persons and their Sections:

Region I, Vern Harper (YMCA), New England Section.

Region II, Paul Frisbie (YMCA), Eastern Pennsylvania Section.

Region III, Douglas Salisbury and Arthur Lusty, Jr. (both Private Camping,) Michigan Section.

Region IV, Louise Davis (Children's Museum), Tennessee Valley Section.

Region V, M. Genevieve Clayton (Camp Fire Girls), Iowa Section.

Region VI, Ellen Easley (Private Camping), Texas Section.

Region VII, Francis LaPoint (Methodist Church Camping), Southern California Section.

National Organization Relationships

During recent years, ACA has developed cordial and cooperative relationships with many national organizations. A good example is the Family Camping Consultation held May 3-5 at Camp Letts, near Washington, D. C. This consultation, sponsored by ACA, brought together national organizations interested in or active in Family Camping to study standards and regulations for facilities, locations and arrangements on the camp site.

Just prior to the above consultation, ACA participated in a meeting of the Federation of National Professional Organizations for Recreation, held at the headquarters of the American Institute of Park Executives, in Wheeling, W. Va. (Last year the meeting was held at the ACA Headquarters.) Other members of the Federation are: AAHPER, ARS, NASW, NIRA, Association of College Unions, Society of State Directors of H.P.E.R., Consultants to the Federation are the National Recreation Association and the Athletic Institute.

One of the recent accomplishments of the Federation (whose president for the second two-year term is Dr. Norman Miller, ACA's Lay Representative) was the development of a Statement on Principles on Land for Parks, Recreation and Camping. Federation representatives approved the Statement and are now in the process of submitting it to their boards of directors for endorsement.

ACA is represented on the National Social Welfare Assembly Camping Committee by John Dreasen (Children's Aid Society); the Council of National Organizations by Fred Carl (YMCA, Washington, D. C.); the Conference for National Cooperation in Aquatics by Clifford Pulis (Private Camping); the President's People-to-People Program by Mrs. Madeline Murphy (Girl Scouts of the U.S.A.); and the Recreation World's Fair by Dr. Charles Weckwerth (Springfield College).

In addition, ACA participates annually in the National Conference on Citizenship, in the biennial Conference on Elementary Education, and was represented at the White House Conference on Children and Youth by five delegates and the White House Conference on Aging by Jack Kamaiko and Emily Welch (a former President of ACA).

There are many other occasions when ACA officials and staff are invited to participate or provide representation.

ACA is strong and is becoming stronger because so many able and

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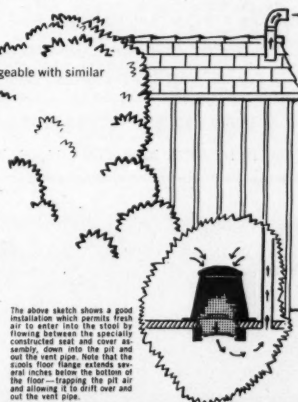
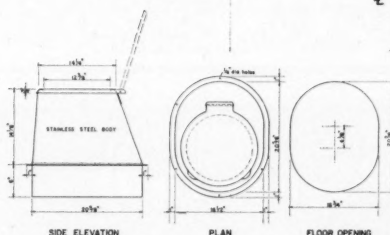
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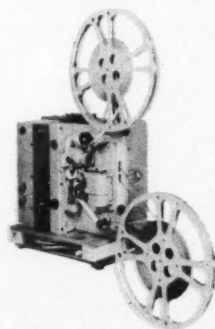
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qualified camping leaders from private camping, colleges and universities, social agencies, religious organizations, and governmental departments are assuming responsibilities throughout the United States. It would be utterly impossible even to attempt to accomplish what is being done without their dedicated professional and significant contributions.

But there is a long pull ahead before ACA has "status" and is the "Voice of Organized Camping." Many more people and camps need to board the same train in order for organized camping to become a "profession" and to be respected by the public as an important need in American life.

Leadership Training Courses Announced

Again this year Camping Magazine lists courses offered for training camp counselors and leaders. Study the list below—you may find just the course to help your staff.

University of Michigan Workshop

Date: June 12-21

Place: National Music Camp, Interlochen, Mich.

Content: Counselor-in-Training Workshop and Graduate Study. CIT program content, methods of presenting program, techniques for helping CIT's, etc.

Fee: Tuition for two hours' credit, Michigan resident \$35, out-of-state \$95; room and board, from \$46.50 to \$69.40.

Contact: Miss Marie Hartwig, Barbour Gymnasium, Ann Arbor, Mich.

Trip and Campcraft Conference

Date: June 15-22

Place: Blazing Trail, Denmark, Me.

Content: For men and women counselors who have sufficient background

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of camping experience to enable them to learn in a week how to arouse interest of campers in real camping-out. Course follows the program outlined by the Junior Maine Guides and includes ACA Campcraft Certification. Fee: \$50—board, lodging, tuition. Contact: Miss Eugenia Parker, Denmark, Me.

Mountain Leadership Workshop

Date: June 15-19

Place: Pinkham Notch Camp, Gorham, N. H.

Content: Field training workshop for trip counselors and leaders, sponsored by Appalachian Mountain Club. Instruction especially aimed at conducting groups on trails above treelines.

Fee: \$50, all inclusive

Contact: Appalachian Mountain Club, 5 Joy St., Boston, Mass.

Camp Counseling-Outdoor Education

Date: June 12-28

Place: Stone Valley Recreation Area, University Park, Pa.

Content: Direct aid in camp counseling, woodcraft and ACA Campcrafter training. Includes firecraft, nature and conservation, outdoor cooking, gear and shelter construction, compass and orienteering, boating and waterfront programs. Undergraduate students may earn three credits.

Fee: Tuition, Pennsylvania resident, \$60; out-of-state, \$120; room and board, \$55.

Contact: Fred M. Coombs, Recreation Education Dept., Pennsylvania State University, University Park, Pa.

Gay Valley Nature Institute

Date: June 5-11

Place: Gay Valley Camp, Brevard, N. C.

Content: Emphasis on interpreting the out-of-doors and developing skills and techniques for guiding field trips, laying out nature trails, developing museums, selecting and using nature

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Ready in June

PHILOSOPHY OF OUTDOOR EDUCATION

WILLIAM H. FREEBERG AND LOREN E. TAYLOR

Southern Illinois University

This is the first book to be devoted entirely to the field of education outside the classroom. Democratic group living, conservative education, healthful outdoor living and leisure time education are stressed as concepts vitally important to the American way of life. The authors advocate setting goals, then reaching them effectively and efficiently, even though accepted educational practices may have to be changed. Price open

Ready in July

OUTDOOR LIVING

R. O. BALE, *Program Director*

Elmira Neighborhood House, Elmira, N. Y.

This illustrated book progresses from the basic skills through the more difficult, advanced camping skills of outdoor living and pioneer camping. A portion dealing with "survival camping" describes and tells how to use more than 100 varieties of wild foods. Of value to campers and instructors with all degrees of experience. About 175 pages sewed paper cover price open

Ready in June

PROGRAM ACTIVITIES FOR CAMPS

H. JEAN BERGER

New York University

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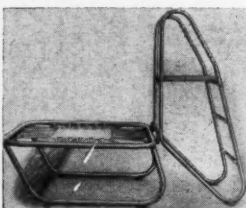
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Date: June 18-25

Place: Lake Dunmore, Salisbury, Vt.

Content: Techniques of tripping in forest environment, including ACA Camperafter and Advanced Camperafter Certification.

Fee: \$50—all inclusive

Contact: Abbott T. Fenn, Salisbury, Vt.

Camp Letts Aquatic School

Date: June 11-18

Place: Camp Letts, Edgewater P.O., Md.

Content: YMCA Aquatic School of the Central Atlantic Area, for certification in ARC and YMCA life saving, YMCA leader examiner and small crafts.

Contact: Camp Letts YMCA, 1736 G St. NW, Washington 6, D. C.

ARC Aquatic Schools

Content: National Aquatic and Small Craft Schools operated by the American Red Cross, designed to train instructors in aquatics and water safety. Minimum age 18 years.

Fee: From \$50-\$60

Contact: Local Red Cross chapters or the following area officers:

Eastern, 615 North St. Asaph St., Alexandria, Va. Southeastern, 1955 Monroe Dr. NE, Atlanta 9, Ga. Midwestern, 4050 Lindell Blvd., St. Louis 8, Mo. Pacific, 1550 Sutter St., San Francisco 1.

Canadian Camping Holds Annual Conference

The Canadian Camping Association held its annual conference in the King Edward Hotel, Toronto, Ontario, March 24 and 25, 1961. Over 750 registered for this meeting—the largest in the history of the Association. Among those present were camping people from Toronto, Montreal, Ottawa, Winnipeg, Edmonton, the Maritimes, and south of the border.

A stimulating, exciting and exceedingly well organized program was presented. A new departure in programming was the practical demonstration of canoeing standards and teaching methods at the University Settlement Olympic Pool.

ACA Sets Prices for Monograph

Prices for reprints of the "Camper Guidance" monograph, which appear-

ed in the March issue of Camping Magazine, have been established as follows:

Single copies—75¢
4-24 copies—60¢
25-49 copies—50¢
50 or more—40¢

Reprint copies have a light cardboard cover. Copies without cover are not available. Prices do not include postage. ACA members who desire the 10% discount must attach a discount coupon to their order.

News of Sections

Region I

New England Section has chosen Norman Williams, administrative assistant at the Farm and Wilderness Camps, Plymouth, Vt., as chairman of the New England Camping Association Inter-racial Committee.

Region II

Members of the New York Section were happy to learn, from Roberts D. Burr, president of the Section, that a bill which exempts camp counselors in all children's camps from the Minimum Wage Law of 1960 has been passed in both houses of the New York State legislature. The bill also exempts students who hold non-counselor positions in non-profit camps.

New board members for the New Jersey Section are Charlene Vogan and Donald Wacker.

Region III

New Regional officers chosen at the Region III 1961 convention are: chairman, Miriam Friedman; vice-chairman, Betty Kirlin; Secretary-treasurer, Robert Farkas, and nominating committee chairman, Douglas Salisbury.

Region V

Chicago Section's Directory of Camps is being widely distributed, mainly through members' efforts to place copies in libraries, sports stores, dentist and doctor offices and at PTA meetings. Special displays in community libraries and at PTA meetings are being arranged for Camp Week, May 1-8.

Region VI

Officers of the Texas Section are: president, Kitty Magee; executive vice-president, Tom Voss; program vice-president, Louise Fargher; membership vice-president, Kay Horstmann; secretary, Dee Dillon; treasurer, Ray Bean.

Region VII

Coronado Section will be host to the Pacific Camping Federation's 1962 regional conference, to be held March 29 to April 1 at the Stardust Hotel in Las Vegas, Nev.



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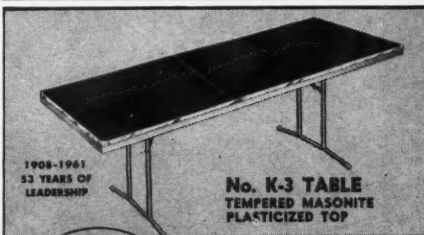
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For up-to-date tips on making your archery periods more enjoyable, send for Saunders' new catalog. You'll be interested in their idea for ending the backstop problem as well as the descriptions of their archery supplies and equipment. Circle 702 on coupon.

Information on group washing equipment for every type of installation will be sent you by Bradley Washfountain Company. Both washfountains and showers are available in junior height fixtures. Circle 703 on coupon.

Hussey Manufacturing Company's free catalog describes their complete line of waterfront equipment as well as the new lightweight, steel frame pier and float. To receive your copy, circle 704 on coupon.

W. J. Voit Rubber Corporation's athletic equipment is described in their new 1961 catalog. To obtain your free copy, circle 705 on coupon.

Since 1928 American Knitwear and Emblem Manufacturers have been making tee shirts, sportswear, emblems, pennants, awards and many other items for camps. Write for free catalog. Circle 706 on coupon.

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Columbia Tent & Awning Company's camping equipment catalog will be mailed to you free on request. Circle 708 on coupon.

For information on how to dispose of garbage and other refuse, send for description of the Thermo-grator manufactured by Metal Shapes. Circle 709 on coupon.

Seven new food items have been added to Ad. Seidel & Son's line of individual Trail Packets for out-of-camp feeding. These include beef 'n gravy with noodles; chicken noodle dinner with vegetables; chocolate and vanilla instant puddings; buttermilk



pancake mix; carrot slices; and vanilla Kwik Shake. Trail Packet Kits, consisting of 12 pre-planned, pre-packed kits, enable the camp director to choose complete meal menus for complete three course meals for four days out of camp. Write for descriptive folder. Circle 710 on coupon.

Sim-Cote Products is offering a brochure, "14 Reasons Why!" which describes their surfacing materials for all types of courts. Circle 711 on coupon to receive a copy.

Tips on pool maintenance and operation will be sent free from Modern Swimming Pool Company. For your copy of catalog, circle 712 on coupon.

The new 1961 catalog prepared in full color by The Monroe Company, features Monroe folding tables and chairs in a variety of models and sizes. To receive your free copy, circle 713 on coupon.

The new Re-Bound Net developed by Ball-Boy Company may be used for indoor or outdoor tennis practice. The frame tilts and the tension of the net may be adjusted to produce a great variety of tennis situations. The versatility of this net makes it possible to use it for either group or individual teaching, and for group or individual practice. For information, circle 714 on coupon.

Now is the time to think about your camp catalog even if you have an ample supply on hand for this season. By planning well in advance you can be assured that your next catalog will truly represent your camp at its best. The design service available through Galloway Publishing Company is set up to help you achieve this effect. For further information, circle 715 on coupon.

Parke-Hill Chemical Corporation will send you a brochure describing how Parko Algacide is used to kill aquatic weeds. Circle 716 on coupon.

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American School Supply, Inc., can fill many of your needs for tee shirts, sweatshirts, emblems, flags and banners. It is also a headquarters for American Flags. For information, circle 718 on coupon.

The free catalog offered by Camp Specialties lists a variety of items, such as personalized camper birthday cards, camp stationery and trading post supplies. Circle 719 on coupon.

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A DISCUSSION ON STAFF
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Compiled and Edited by:

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of Social Work, Univ. of Pittsburgh &
IRWIN HALADNER, Director,
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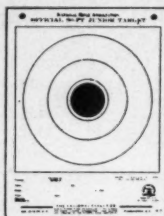
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Mouth-to-Ear Education

By William Gould "Cap'n Bill" Vinal

MY THESIS is that mouth-to-ear education is the heart and soul of camp education. The printed word in schools is the book-to-eye method. Now this does not mean that camps will shun books nor that schools will neglect any of the five senses. School curricula and camp programs are essentially different. That is why we have camps.

The Indians were our first campers — and our first counselors. In the summer of 1621, mouth-to-ear education commenced in the Plymouth Colony. Squanto, who fortunately could speak English, taught the Pilgrims how to plant corn in a hill with herring beneath for fertilizer. The Pilgrims were also introduced to pumpkins, beans and tobacco. In turn, the Indians observed the Pilgrims' better cloth, their firearms, tools and ships.

Among basic activities in camp are swimming, canoeing, hiking, handcraft, woodlore, outdoor cooking, camp fires and services in the open. Counselors are employed because of their skills in these basic programs.

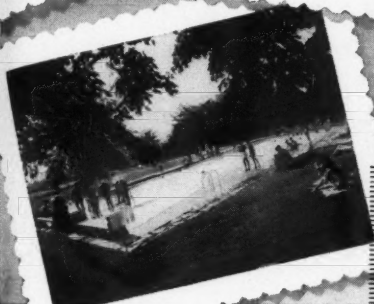
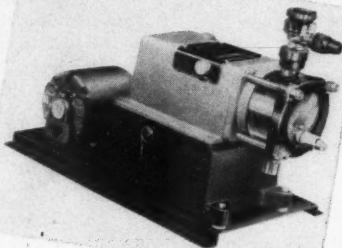
The Tower of Babel comes to camp at the opening of the season. In the mixture of voices one may hear bits of baseball, rock and roll, drug-store-counter vocabulary, etc. Perhaps there is about as much community of understanding as there was in the Indian-Pilgrim days. In both cases, the common denominator is the natural environment and a mixture of "green-horns."

Perhaps you will agree that the campers of today, just as the Pilgrims and Indians, are remarkable people. And, perhaps most of you will agree that camps should supplement and not duplicate in-town experiences. The next pill is a little more difficult to swallow: Freedom is traditionally allowed the individual in camp. The camper is free to select from basic

activities. For example, a camper is so fascinated with pioneering that he gravitates to the best in an Indian or Pilgrim way of living. According to the scientist Newton, Copernicus and Galileo "stood on the shoulders of giants." According to the writer, campers are about to stand on the shoulders of counselors, also "giants," and the method of teaching will be the mouth-to-ear process.

The writer has lived nearly four score years. Probably more of his learnings than he cares to admit have been by this process. What he knows about making a cat's cradle never came from a book. What he knows about fishing, sailing, gardening, thrift, and the measles came through a fond "mouthpiece" rather than literature. My father taught me how to cut a whistle out of apple wood, my mother made corn husk mats, my grandmother wove linen. There are books about such things, but try to make a cat's cradle or a whistle from them.

A counselor must not only have skills but must have guiding attitudes and leadership abilities. If a camp administrator goes along with the mouth-to-ear plan of pioneer programs, he has a concept that differs from other youth programs. He takes a look at the capabilities of his natural environment. If it possesses a marsh, perhaps he decides to plant cuttings of the basket willow as a source of material for basketry, whistles, etc. He sends to the Superintendent of Documents, Washington 25, D. C., for the Farmer's Bulletin on Basket Willow. Unit by unit he organizes the natural wealth. He makes a firm decision that camp is a place for the individual to "blossom out." Six to eight weeks in camp is none too long to recognize early signs of interest and talent and to steer the camper into productive outlets.



Hi Mom! Camp life's swell.

Boy! life is great here. We're always doing something. Always thirsty, too, but the water is clean, tasty, and safe.

The counselor showed us the W&T chlorination equipment that makes the drinking water safe. He says the water is as pure as our city water. This equipment is also used for the treatment of sewage waste. It keeps the lake safe from pollution.

The counselor said the W&T equipment is inexpensive to operate, dependable and gives accurate round-the-clock protection. He says it's rugged and never rusts. It sure looks like it can run forever.

Well, I have to end now. The weather is hot, so we're going in for a dip before supper.

George

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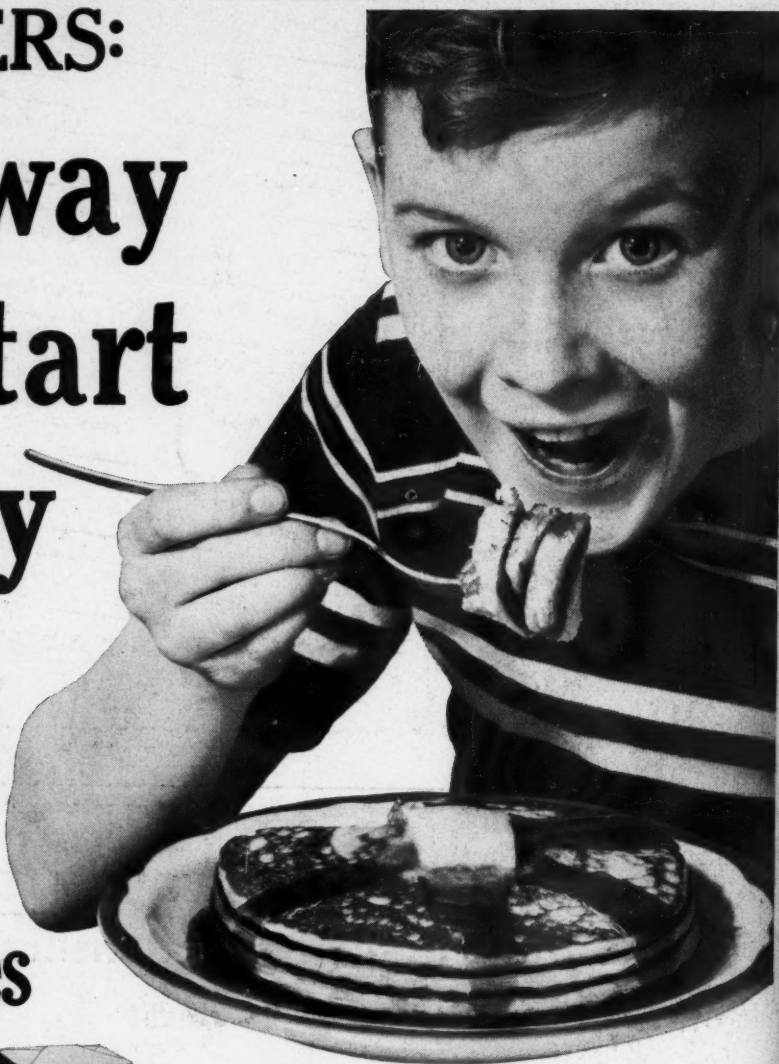
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